

A Year in the Life of a Partnership Governor

September – December

Full Governing Board meeting: 7-9pm plus time beforehand to read the papers.

Committee Meeting: 1 ½ hours plus time beforehand to read papers.

Full Governing Body meeting: 7-9pm plus time beforehand to read the papers.

Research/training: 2 hours.

E-mails / correspondence from clerk or Centre: 1 hour.

Visiting the Centres to monitor the work of the Senior Leadership Team : 1-2 hours.

January - April

Full Governing Body meeting: 2 hours plus time beforehand to read papers.

Committee Meeting: 1 ½ hours plus time beforehand to read papers.

Research/training: 2 hours.

E-mails / correspondence from clerk or Centre: 1 hour.

May - July

Full Governing Body meeting: 2 hours plus time beforehand to read papers.

Committee Meeting: 1 ½ hours plus time beforehand to read papers.

Full Governing Body meeting: 2 hours plus time beforehand to read papers.

Research/training: 2 hours.

E-mails / correspondence from clerk or Centre: 1 hour.

Sometimes governors are asked to attend an additional meeting to interview new staff, hear a complaint, or consider a staffing matter.

Parent Governor Nomination Form.

If you are interested in becoming a parent governor for the Partnership of Curzon Crescent and Fawood

Governing Board, please ask for an application form at one of the reception desks. Complete the form making sure that you tell us why you want to be a Governor and what you think you can offer. Then return it to either Curzon Crescent, Fawood or Challenge House in a sealed envelope before 4th November 2016.

.....Please note that we will need to see identification and you will be asked to get a Disclosure and Barring check done if you are elected.

INVITATION TO JOIN THE GOVERNING BOARD



Are you the parent of a child who attends one of the schools or uses the services we provide?

Would you like to get more involved with the work of Curzon Crescent or Fawood Children's Centres?

Could you volunteer to spend a few hours each term to be a governor?

This is a voluntary position. There is free training available and you can claim out-of-pocket expenses.

What is a Governor?

A governor is part of an elected group of people including staff, parents and other members of the Centre's community.

Governors agree a strategic view for the Centre's future and ensure that high standards are maintained by being a critical friend.

Commitment

For governors to be effective as a Body, the commitment each individual makes to the role is crucial. A good governor is an active governor, with the time and energy to

contribute to meetings, working parties, training and of course the partnership itself. An idea of the usual time commitment is on [the back page](#).

Complaints

Governors should be known by parents, staff and other members of the school community so that these people can share their ideas, raise issues or make a complaint.

In the first instance, people should always be referred to the complaints procedure.

Code of Conduct

Governors speak and act on behalf of the Governing Board, as agreed in their meetings.

All governors are encouraged to express their views openly but they must all accept any decisions that are made by the Governing Board.

Why Do We Have A Code?

Joining the Governing Board is a big commitment.

We want all governors, especially new ones, to be clear about the importance of the role, the responsibilities and the time commitment it requires.

Confidentiality

Individual governors should observe complete confidentiality in all matters discussed at Governing Board meetings. Although decisions reached at governors' meetings are normally made public via the website, the detail of discussions or proposals must be kept strictly confidential.

Anything that names an individual child or staff member will always remain confidential.

Relationships

An effective Governing Board operates as a team where good working relationships allow for open discussion and leadership.

We aim to work effectively with the Head, staff, parents, the Local Authority and the local community.

Training and Development

Schools and Children's Centres are forever changing and governors need to keep up to date with local, national and community developments, where possible. Reading, visits and accessing Governor Training are all very important aspects of governor's work. We will always highlight relevant free training especially courses that are relevant to our Partnership Development Plan. The Partnership also actively seeks to involve its governors in INSET days as another opportunity to grow and learn together.

And Finally...

Being a governor is also a lot of fun! We always welcome active involvement in Centre life; governors are always invited to join in our activities, and events...after all it is the little people we are all here for.