



Early Years Pupil Premium Strategy Statement: Fawood Nursery School

Working Together to Achieve More

1. Summary information					
School	Fawood Children's Centre				
Academic Year	2018/19	Total PP budget (estimated)	(8 x 302.10) £ 2416,80		
Total number of pupils (end of year)	59	Number of pupils eligible for PP	8	Date for next internal review of this strategy	July 2019

2. Current attainment			
Baseline September 2018:	<i>Baseline Data Pupils eligible for EYPP</i>	<i>Exit Data Pupils eligible for EYPP</i>	<i>Progress 3 steps or more</i>
% entering at Typical Development in Communication, Language, Literacy	71%	75%	91.3%
% entering at Typical Development in Personal, Social and Emotional	63%	84%	100%
% entering at Typical Development in Physical	75%	88%	87%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Children eligible for EYPP have low baseline data in Personal, Social and Emotional and Communication and Language. This may impact on future attainment in these areas. One of the EYPP children has Special Educational Needs.
B.	Parents understanding of the potential impact of their engagement with our nursery on their child's progress and attainment. This will limit potential progress and attainment.
External barriers	
C.	In the latest Index of Multiple Deprivation (IMD) this area was ranked 2,016 out of 32,844 areas in England. This is the within the bottom 6% of the country. This reduces children's life experience and prevents opportunities for reflective learning.
D.	Children's healthy lifestyles are compromised by poverty and inadequate housing and can affect attendance and engagement at nursery. Adverse Childhood Experiences which have their origin in poverty reduce children's life experiences and expectancy, which can result in physical and mental health issues for both children and their families.

4. Desired outcomes	
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	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>	<i>Impact</i>
A.	Improve language and social skills for children eligible for EYPP, including children with SEND	Children eligible for EYPP make rapid progress by the end of the year so that all children eligible for EYPP attain typical development.	In CLL 91.3 % made 3 steps or more progress. In PSED 100% made 3 steps or more progress.
B.	Improve parental involvement in their children's learning and development within the EYFS curriculum.	<p>Parental attendance at targeted workshops and evaluations show high levels of parental satisfaction and comments include how they will use new information when at home with their children.</p> <p>Parental comments in Home Learning books show deeper insight, pride and understanding of their children's learning and development and their engagement with tasks is increased.</p> <p>Parental involvement in the implementation of individual targets of children at home.</p>	<p>All parents were involved in home-visits, parent meetings throughout the year and these were uploaded onto EYlog for parents to view.</p> <p>Parent feedback has been very positive: in the Autumn term 97% (37) felt that the home visit helped their child to make a relationship with staff and 100% (38) had their questions/concerns answered.</p> <p>Parents who attended the parent workshops gave very positive feedback and comments. 100% of parents agreed that the workshops were useful and some of the comments were, "Very useful," "Very informative," "I understood how to learn Maths with my son. I found it very useful."</p> <p>Parent comments in Home Learning demonstrate time spent with their children on a shared task. They show conversations that have taken place and understanding of the children's thoughts and ideas were shared in the comments. Where this was not the case parents were given support 1-1 to help them to see the benefits of sharing tasks and spending time learning together.</p> <p>One Page Profiles were put in place for all children with identified SEND needs. These were written alongside the parents and evaluated and updated throughout the year.</p> <p><u>Impact:</u> Highlights from Parent survey:</p>

			<p>Do you feel that they are learning and making good progress? 100%</p> <p>Have your concerns/questions been dealt with effectively? 100%</p> <p>Is your child enjoying their time at Fawood? 100%</p>
C.	Improve parental involvement with their children's learning beyond the EYFS curriculum.	<p>Parental participation in educational visits</p> <p>Expose children to a range of cultural and sensory experiences to enhance their understanding of our community and the world around them.</p>	<p>Children were exposed to a range of cultural and sensory experiences to enhance their understanding of our community and the world around them. Most parents attended trips throughout the year. All of the EYPP children participated in at least one trip. These included trips to China Town during Chinese New Year, Local walks, Natural History Museum, Theatre trips, visit to Curzon for the Farm Day and library trips.</p> <p>Experiences at the nursery also enhanced the children's experiences: hatching chicks and ducklings, farm animals coming for the day, caterpillars changing into butterflies.</p> <p>Children were exposed to the different festivals and celebrations, this included trips to the local temple and China Town. The feedback we received from children and parents has been very positive.</p>
D.	Improve EYPP children's health and wellbeing via support offered to families and community.	<p>Take part in promoting Oral Health through tooth brushing sessions.</p> <p>Children are aware of the importance of brushing their teeth</p>	<p>All parents gave permission for their children to take part. The children responded well to the session and a Workshop was offered to parents, which was well attended.</p> <p>All children were involved in the session and most were confident in understanding why they needed to brush their teeth</p>

1. Summary information				
School	Fawood Children's Centre			
Academic Year	2019/20	Total PP budget (estimated)	(4 x 302.10) £ 1,208.40	
Total number of pupils	70	Number of pupils eligible for PP	4	Date for next internal review of this strategy July 2020

•	To provide training for parents on the Leuven scales – the purpose of them, impact on planning and children's learning
•	Parental involvement through the Balance Bike scheme
•	Communication PODS to be accessed by children and their families
•	In –house artist who works with targeted children
•	To evaluate nursery visits and introduce new destinations taking account of the new cohort of children